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Barnehage- og utdanningsavdelingen

Pedagogisk-psykologisk tjeneste for norske skoler i utlandet (PPT utland)

**Foreldreintervju ved henvisning til PPT**

(vedlegg 2)

For å vurdere elevens behov for tilrettelegginger trenger PPT utland en helhetlig beskrivelse av eleven. Foresattes opplysninger er derfor viktig informasjon. PPT utland anbefaler at foresatte går gjennom skjemaet nøye og svarer utfyllende på spørsmålene, gjerne sammen med barnet/ungdommen.

**Elevens navn: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Skole: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Trinn: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Bakgrunnsopplysninger:

* *fødested*
* *tidligere skolehistorie*
* *informasjon om særskilte støttetiltak tidligere (omfang, varighet etc.)*
* *evt. tidligere kontakt med hjelpeapparat (PPT, BUP, habiliteringstjeneste e.l.)*

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Familieforhold:

* *boforhold, søsken, nettverk etc.*
* *hvor lenge har familien bodd i utlandet*
* *hvor lenge tenker familien å bli i utlandet*

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1. Beskriv barnets utvikling før skolestart (fylles ut dersom det er første gang dere er i kontakt med PPT utland)

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1. Beskriv barnets utvikling de første skoleårene (fylles ut dersom det er første gang dere er i kontakt med PPT utland)

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1. Hvordan opplever du/dere at barnet trives på skolen?

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1. Hva opplever du/dere at barnet mestrer/ikke mestrer faglig?

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1. Hvordan synes du/dere at barnet evner å uttrykke seg språklig?

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* 1. Hvilke(t) språk behersker barnet?

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* 1. Hvilket språk behersker barnet best?

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* 1. Hvilke(t) språk brukes i hjemmet (evt. av hvem)

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1. Beskriv barnet når det gjelder oppmerksomhet, konsentrasjon og utholdenhet

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1. Hvordan er barnets læringslyst og holdninger til skole?

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1. Er det spesielle fag/aktiviteter på skolen som barnet viser interesse og motivasjon for?

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1. Hvordan og når lærer barnet best?

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1. Beskriv situasjonen rundt gjennomføring av hjemmelekser

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1. Hva liker barnet å gjøre utenom skoletid?

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1. Hvordan opplever du/dere at barnet fungerer sosialt?

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1. Hvordan opplever dere barnets psykiske helse? (f.eks. med tanke på selvbilde, engstelse, selvkontroll, humørsvingninger)

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1. Har eller har barnet hatt vansker knyttet til syn eller hørsel? Oppgi evt. tidspunkt og resultat av siste undersøkelse

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1. Har dere opplysninger om arvelige forhold i familien som f.eks. lærevansker, dysleksi, dyskalkuli, oppmerksomhetsvansker, psykiske vansker?

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1. Hva er din/deres mening om barnets behov for tilrettelegging på skolen?

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* 1. Dersom barnet allerede har spesialundervisning, hva mener du/dere bør videreføres eller endres fra nåværende tilbud?

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1. Er det andre ting dere vil opplyse om som kan være av betydning for vurdering av barnets behov?

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Ved tilbakemelding fra PPT utland. Ønsker du/dere å få tilsendt en anonymisert kopi av sakkyndig vurdering på e-post før den sendes til skolen og vedtaksmyndighet (Statsforvalteren i Oslo og Viken)?

Ja  
 Nei

*Hvis nei, hvordan ønsker du/dere å bli gjort kjent med innholdet?*

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| **Opplysningene er gitt av:** | | |
| Navn/relasjon: | Dato: | Sign. |
| Navn/relasjon | Dato: | Sign. |